Załącznik nr 5 do zarządzenia nr 189/2025

COURSE SPECIFICATION

Course code: 0912.7.LEK.A.L

Course title in Polish: Język łaciński
Course title in English: Latin

1. Placement of the course within the study programme

1.1. Field of study	Medicine
1.2. Mode of study	Full-time
1.3. Level of study	Uniform Master's study
1.4. Profile of study	General academic
1.5. Course specification author	mgr Donata Pikulska-Durlik
1.6. Contact	donata.pikulska-durlik@ujk.edu.pl

2. Generał characteristics of the course

2.1. Language of instruction	English
2.2. Entry requirements	-

3. Detailed characteristics of the course

3.1. Type of classes	Classes: 30h
3.2. Place of course delivery	Courses in the teaching rooms of the JKU
3.3. Form of assessment	Credit with grade
3.4. Teaching methods	explanatory method, classical problem metod, work with the printed source
3.5.a. Basic reading list	1. Olędzka B. Latin and Greek in Medicine. Medyk. Warszawa 2022. 2. Budzowska M. Medical Latin Course. Wydawnictwo UM. Łódź 2007.
3.5.b. Supplementary reading list	1. Kołodziej A., Kołodziej S. Lingua Latina medicinalis. Wydawnictwo Lekarskie PZWL. Warszawa 2019. 2. Spodnik J,H. Mianownictwo anatomiczne polsko-angielsko-łacińskie. Edra Urban & Partner. Wrocław 2022.

4. Objectives, content and learning outcomes

4.1. Course objectives (taking into account the form of classes)

- **CO1.** acquaintance with the grammar rules and lexicon of the Latin language.
- **CO2.** recognising and the usage of Latin-Greek basic medical terms, including anatomical and diagnostic terminology
- **CO3.** continually broadening their knowledge

4.2. Course content (taking into count the form of classes)

Classes

1. Familiarity with the course description and the requirements connected with the credit.
   A brief history of Latin, an introduction to the language – alphabet, pronunciation, stress.
2. Latin nouns - I-V declension and their basic forms, gender and number.
3. Latin adjectives; anatomical planes and directions.
4. Genetive – possessive case; noun phrases.

5. Prepositions – accusative and ablative.
6. Greek alphabet – Greek and Latin terms.
7. Word formation – Greek and Latin prefixes and suffixes in medical terminology.
8. The structure of medical diagnoses.

4.3. Course learning outcomes

Course learning outcomes (code)	Upon completion of the course, the student	Alignment with programme learning outcomes
	in the area of knowledge knows and understands:	
W01	Human anatomy topographically and functionally, including topographical relations between individual organs along with anatomical, histological and embryological terminology in Polish and English;	A.W1.
	in the area of skills knows how to:	
U01	Critically analyze medical literature, including in English, and draw conclusions;	D.U5.
	in the area of social competences is able to:	
K01	recognize his/her own limitations and self-evaluate educational deficiencies and needs;	K.S5.
K02	use reliable information sources;	K.S7.

4.4. Assessment methods for learning outcomes

Assessment method (+/-)

Course learning outcomes (code)	Oral/written/ practical examinaion /other (specify)*	Test*	Project*	In-class activity*	Independent study*	Group work*	Other (Observation)*

Type of classes

1: / 2:	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01					+																
U01					+																
K01-K02																				+	

Annotation. 1: form of classes; 2: learning outcomes

4.5. Assessment criteria for learning outcomes

Type of classes:

CLASSES (C) (including classes conducted with the use of distance learning methods and techniques)

Grade	Assessment criteria
3,0	61-68% of results verifying knowledge and skills included in syllabus
3,5	69-76% of results verifying knowledge and skills included in syllabus
4,0	77-84% of results verifying knowledge and skills included in syllabus
4,5	85-92% of results verifying knowledge and skills included in syllabus
5,0	93-100% of results verifying knowledge and skills included in syllabus

5. ECTS credit allocation – student workload

Category	Student workload (full-time mode)	Student workload (part-time mode)
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER (CONTACT HOURS)	**30**	
Participation in lectures*		
Participation in seminars/laboratories*	30	
Other (specify) e.g. classes conducted with the use of distance learning methods and techniques*		
INDEPENDENT STUDY (NON-CONTACT HOURS)	**20**	
Preparation for lectures*		
Preparation for seminars/laboratories*		
Preparation for examination/test*	20	
Gathering materials for project, online research*		
Preparation of a multimedia presentation*		
Other (specify)*		
TOTAL HOURS	**50**	
ECTS CREDITS for the course	**2**	

*** delete as appropriate**

Approved for implementation (date and legible signatures of course instructors in the given academic year):

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